

## Preface

This report is based on a review of the outcomes from discussions at meetings of SFRE involving researchers, policy makers, practitioners and representatives of practitioner organisations held in Harrogate, Reading and Edinburgh during 2008-10 (see [www.sfre.ac.uk](http://www.sfre.ac.uk)).

In reflecting on these overall for the production of this report, we analysed and developed further an OECD CERI model for evaluating provision within particular OECD countries for generating and applying evidence in education (see Pollard, 2007). Versions of this had been previously used in assessing research provision in Denmark and Switzerland. The new SFRE version proposes six elements which might be identified within an effective national system for 'knowledge development and mobilization'.

We then wrote a textual review of each of the six elements within this new model, drawing on the records of discussions at SFRE. Finally, we made judgements to produce a set of recommendations in respect of each element.

Before finalisation within this report, these judgements and the text overall were subject to comment and review at a SFRE Validation Meeting and by critical friends from the academic, policy-making and practitioner communities. We are grateful for this advice and have tried to take it into account. However, final responsibility for this text remains with its authors.

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